

Civics and Economics

COURSE SYLLABUS

Teacher: T. Peay

Room: 504

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Civics and Economics

DESCRIPTION- Civics and Economics is a semester course which includes the study of the historical development of governmental and social structures created in the United States. While focusing on political and economic history, the standards provide you with a basic knowledge of the requirements and duties of being a citizen in the United States. Analyzing movements, migrations, immigrations of people, and events in Civics and Economics. Students will use historical and geographical analysis skills to explore, in-depth, the events, people, and ideas that helped shape the past and how those ideologies shape the world today.

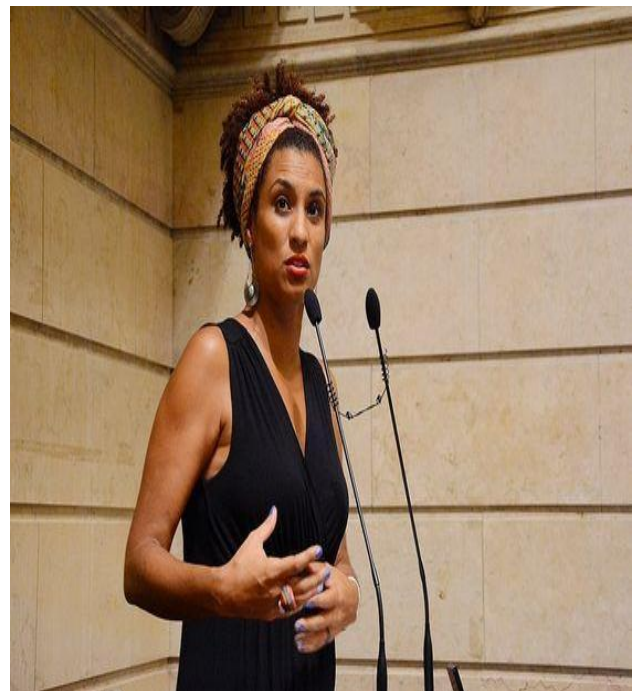
OBJECTIVES – The objectives covered are based upon the North Carolina Essential Standards. (Available at

<https://files.nc.gov/dpi/documents/files/world-history-unpacking-document.pdf>.)

Our focus in class will consist of exploring the curriculum designed for this course, document analysis, critical thinking, & writing skills.

TOPICS

- ✓ Americans Citizenship and government
- ✓ American colonies and their Government
- ✓ The Constitution
- ✓ The Bill of Rights
- ✓ Federal and State Branches of Government
- ✓ Political Parties and Voting Elections



- ✓ Public opinion and Community/local Government
- ✓ Citizens and the law



TEXT & REQUIRED MATERIALS

Textbook: Civics and Economics

Required Materials:

- ✓ 1 and ½ 1 inch, three ring binder
- ✓ Clear paper protectors
- ✓ loose leaf paper
- ✓ ink pens (blue or black)
- ✓ (chromebook)

Thinking cap (KOS)

Practice, learn knowledge of self

INSTRUCTIONAL METHOD - This course will be taught using a variety of instructional strategies and technology resources including direct Instruction, **class discussions**, Discussion elements small group assignments, **think tank** and independent study projects utilizing chrome books, laptops, smart boards, etc.

ASSESSMENTS – Students will be assessed weekly through discussion elements quizzes or tests (formal or informal).

Benchmark tests will be scheduled according to the school division calendar. (You will receive notification) **Tests will be preannounced;** however, **quizzes may be given either daily or without prior notice.**

PAPERS & PROJECTS –Projects will be done individually or in small groups. When the assignment is distributed, the size of the group applicable to the project will be announced.

ATTENDANCE – Attendance every day is expected and is essential to your success in this class. You are required to attend all classes and be actively engaged. If you are not in class, not only will your participation fall behind, but you may put yourself at risk of failing due to poor attendance, regardless of your grades.

Students will adhere to Universal Expectations of:

1. Everyone, including the teacher, will be treated with respect.
2. Put downs, hurtful comments, intentional or unintentional actions will not be tolerated.
3. No one will be allowed to disrupt the learning process of others.



Universal Concepts,

Autonomy - Having freedom to govern one's self control its own affairs in accordance to morality, govern oneself to control one's actions.

Ujima- Collective work and responsibility. To build and maintain our community together and make our brothers and sisters problems our problems.

Violation of the **Universal Expectations/ Concepts** will result in:

1. **Self- Correction**- Public apology to the teacher and the class for the violation.
2. **Physical exercise** (push-ups) for correction of the violation.
3. **0% credit grade** for the daily assignment which is non-negotiable.

Grading Procedure

Classwork 50%

In/out Reflection Post/ class assignments

Assessments – 25%

Quizzes/ Test

Development Exercises-25%

Essays/Projects

Grading Scale

- A- 100-90
- B- 89- 80
- C- 79-70
- D- 69-60
- F 60 below

